



2005-2006 Profile of McIntosh School District 15-1

135 Main St, McIntosh, SD 57641

Home County: Corson

Area in Square Miles: 900

2005 K-12 Fall Enrollment: 151

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$962,734	\$11,201	\$123,669	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$287,573	\$13,518	\$91,908	\$0
Administration Services	\$209,460	\$1,590	\$6,589	\$0
Transportation Services	\$177,666	\$166,892	\$4,157	\$0
Other Support Services	\$206,708	\$7,074	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$1,378	\$0	\$0	\$32,043
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$83,512	\$1,375	\$0	\$0
Total Expenditures	\$1,929,030	\$201,650	\$226,323	\$32,043

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$348,308	\$70,338	\$60,657	\$16,497
County	\$1,865	\$0	\$0	\$0
State	\$540,634	\$0	\$73,542	\$0
Federal	\$314,617	\$11,305	\$67,886	\$0
Total	\$1,205,423	\$81,643	\$202,085	\$16,497

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$927,185	\$0
Enterprise Funds	\$77,962	\$114,944

Cost per ADM

General Fund Only	\$12,079
Educational Funds*	\$13,747

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,020
IDEA Part B	\$43,600
Total	\$46,620

State Aid

General Aid	\$513,449
Special Education	\$73,542
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$586,991

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	5.000
General State Aid Adj. ADM	175.666

Teaching Staff Data

Average Teacher Salary	\$35,100
Experience Adjusted Salary	\$34,292
Avg Years of Experience	16.6
% with Advanced Degrees	0.0%
Certified Instructional Staff	16.6
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$34,313,561
Owner Occupied	\$2,606,977
Non-Ag Z	\$241,720
Other Non-Ag/Utilities	\$2,421,691
Total	\$39,583,949

2005 Payable 2006 Levy per Thousand

Agricultural	\$5.33
Non-Ag Z	\$7.00
Owner Occupied	\$8.57
Other Non-Ag/Utilities	\$18.38
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

*District has opted out of General Fund levy

Ending Fund Balance

General	\$357,825
Capital Outlay	\$379,121
Special Education	\$69,054
Pension	74794

Special Education Placement Categories

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	159
Open Enrolled Students Rec'd	29
District Dropout Rate	4.1%
% Eligible for Free/Red. Lunch	71.0%
% Special Needs Students	22.0%
Students Transported	127
Student to Staff Ratio	9.6
District Attendance Rate	97.8%
Number of Graduates	18

Enrollment

	ADA	ADM
K-8	96.361	98.671
9-12	54.717	55.827
Total	151.078	154.498

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	22
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	7
Resource Room	4
Day Program	0
Home/Hospital Program	0
Total	35

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	18
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	7
Other Health Impaired	1
Autism	3
Traumatic Brain Injury	0
Developmental Delay	3
Total	35

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	70.1		72.1		72.6		61.6		73.8		60.9		54.9	
Science	64		64.7		73.2		54.6		56.3		56.9		69.9	
Social Science	64		64.7		77.4		63.9		70.2		60.3		68.1	
Language Arts	77		78.6		72.6		61.6		73.8		60.9		54.9	
Reading	69		82		56.3		48.6		60.8		63.3		70.3	
Complete Battery	73.3		75.3		67.2		55.2		63.5		62.6		69.4	
Number Tested	7		11	2	10	1	14	4	12	1	16	3	9	

American College Test (ACT)

English	17.2
Math	20.7
Reading	16.9
Science	20.2
Composite Score	18.8
Number Tested	18

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	11		81%		74%		80%		73%		66%		81%	
Grade 9	16		92%		96%		96%		89%		73%		75%	

No assessment data are reported when less than ten students were tested.